

Design & Technology – Project / Module .

| <u>Week</u> | <u>P.O.S.</u> | <u>Low level of attainment</u> | <u>Pupils work</u> | <u>High level of attainment</u> | <u>Teaching points</u> | <u>Homework</u> |
|-------------|---------------|---|--|---|--|--|
| 1 | | Simple initial ideas. Use of some methods of enhancement. | Introduce the task. Research existing place mats from books, internet, existing products. Revisit module: 'Christmas wall hanging' to revise methods of decorating and enhancing fabric: machine embroidery, appliqué, hand embroidery, free-arm machine embroidery, painting, stencilling, printing, quilting, pleating and dying etc. Draw initial ideas. | Creative use of the methods of fabric enhancement researched. | Explain the task. Revisit samples of fabric. | Research materials for development. |
| 2 | | Uncomplicated place mat developed, satisfying the requirements of the task. | In groups of 3-5 develop the favoured initial ideas into a final idea that will include machine embroidery, quilting and at least two other methods of fabric enhancement. | Sophisticated mats developed, making the most of the equipment available and stretching their skills. | Samples completed to develop their final idea. Revision as necessary. | Using the Textiles revision guide, write statements about 'one-off production, batch production, and mass production. |
| 3 | | | Dye fabric. Make templates. Start producing the Manufacturers Specification, Production Flow Chart and Promotional Material. | | Spot demonstrations as necessary. | Compare and contrast the use of equipment and processes used in the classroom such as scissors, sewing machines and tailors tacks with those used in industry. Draw a chart to show your findings. |

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|-------------|---------------|--|---|--|-----------------------------------|---|
| 4 | | Good quality product manufactured. Skills used will be of a satisfactory standard. | Manufacture in a production line, the set of identical placemats. One member of the group to manage the group and one to complete quality assessment. | High quality product manufactured. Skills used will be of a high standard and executed well. | Spot demonstrations as necessary. | Design a suitable container to promote and sell your product. |
| 5 | | | Manufacture. Continue with Manufacturers Specification, Production Flow Chart and Promotional Material. | | Spot demonstrations as necessary. | Evaluate your product so far. State successes and note what needs to be improved and how you would do this. |
| 6 | | | Manufacture and complete the place mats Continue and complete the manufacturers Specification, Production Flow Chart and Promotional Material. | | Spot demonstrations as necessary. | |